



Results of the 2003-2004 Provincial Grade 9 Assessment of Mathematics

Emily Carr Secondary School

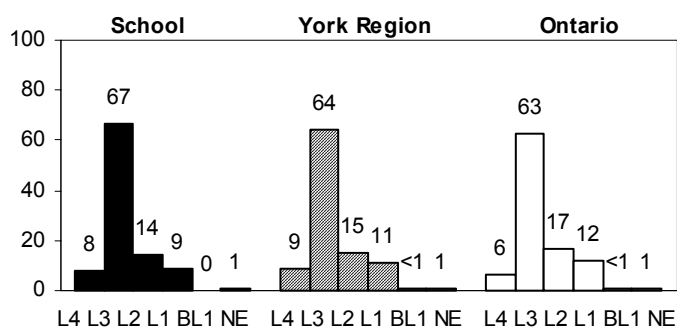
204 Students in Academic Mathematics: <1% ESL/ELD* learners, 4% Receiving Special Education support
 57 Students in Applied Mathematics: 5% ESL/ELD* learners, 46% Receiving Special Education support

OVERALL ACHIEVEMENT

<p>L4 (Level 4) - Demonstrates a very high to outstanding level of achievement. Achievement is <i>above</i> the provincial standard.</p> <p>L3 (Level 3) - Demonstrates a high level of achievement. Achievement is <i>at</i> the provincial standard.</p> <p>L2 (Level 2) - Demonstrates some of the required knowledge and skills. Achievement is <i>below, but approaching</i>, the provincial standard.</p> <p>L1 (Level 1) - Demonstrates a passable level of achievement. Achievement is <i>below</i> the provincial standard.</p>	<p>BL1 (Below Level 1) - Demonstrates insufficient achievement of curriculum expectations.</p> <p>NE (Not Enough Information to Score) - Student work could not be assigned a level because large sections of work were missing due to absence or other reasons.</p> <p>ND (No Data) - Non-exempt students from whom EQAO did not receive completed assessment booklets.</p> <p>EX (Exempt) - Students for whom exemptions were permitted according to EQAO guidelines.</p>
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ACADEMIC MATHEMATICS

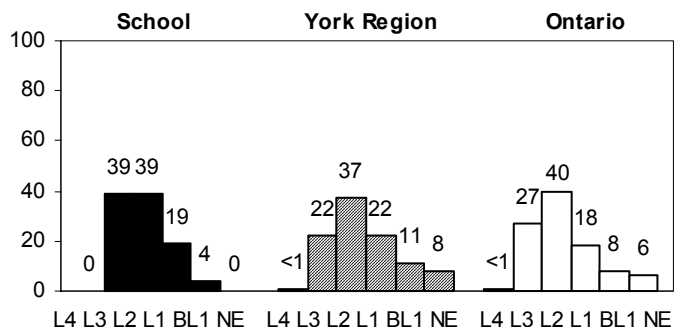
Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	8	67	14	9	0	1	<1	<1
York Region	9	62	15	11	<1	1	1	2
Ontario	6	62	17	12	<1	1	1	<1

APPLIED MATHEMATICS

Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	0	37	37	18	4	0	2	4
York Region	<1	19	33	20	10	7	8	3
Ontario	<1	25	37	17	8	5	6	1

*:English as a Second Language (ESL) / English Literacy Development (ELD)